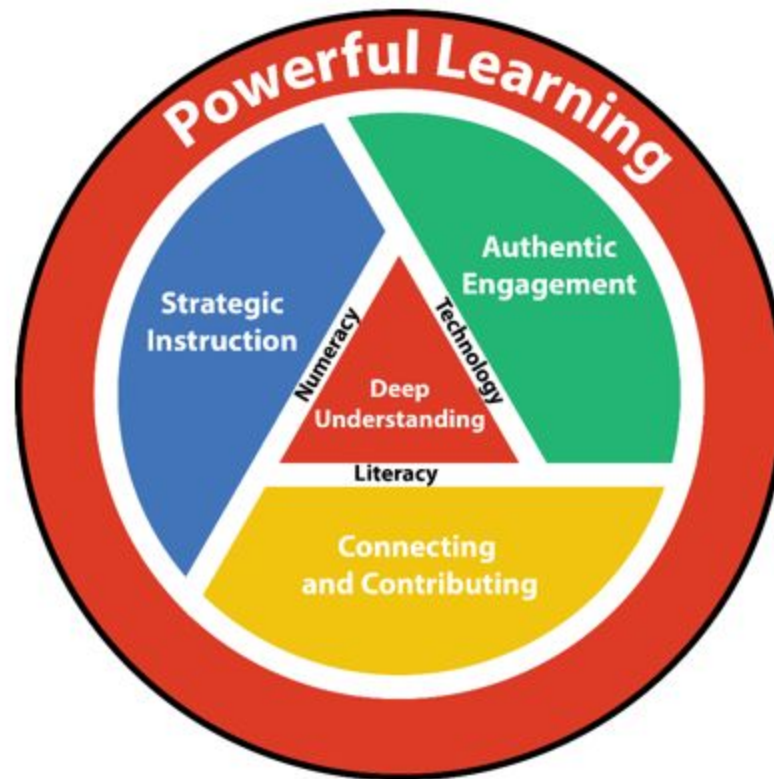
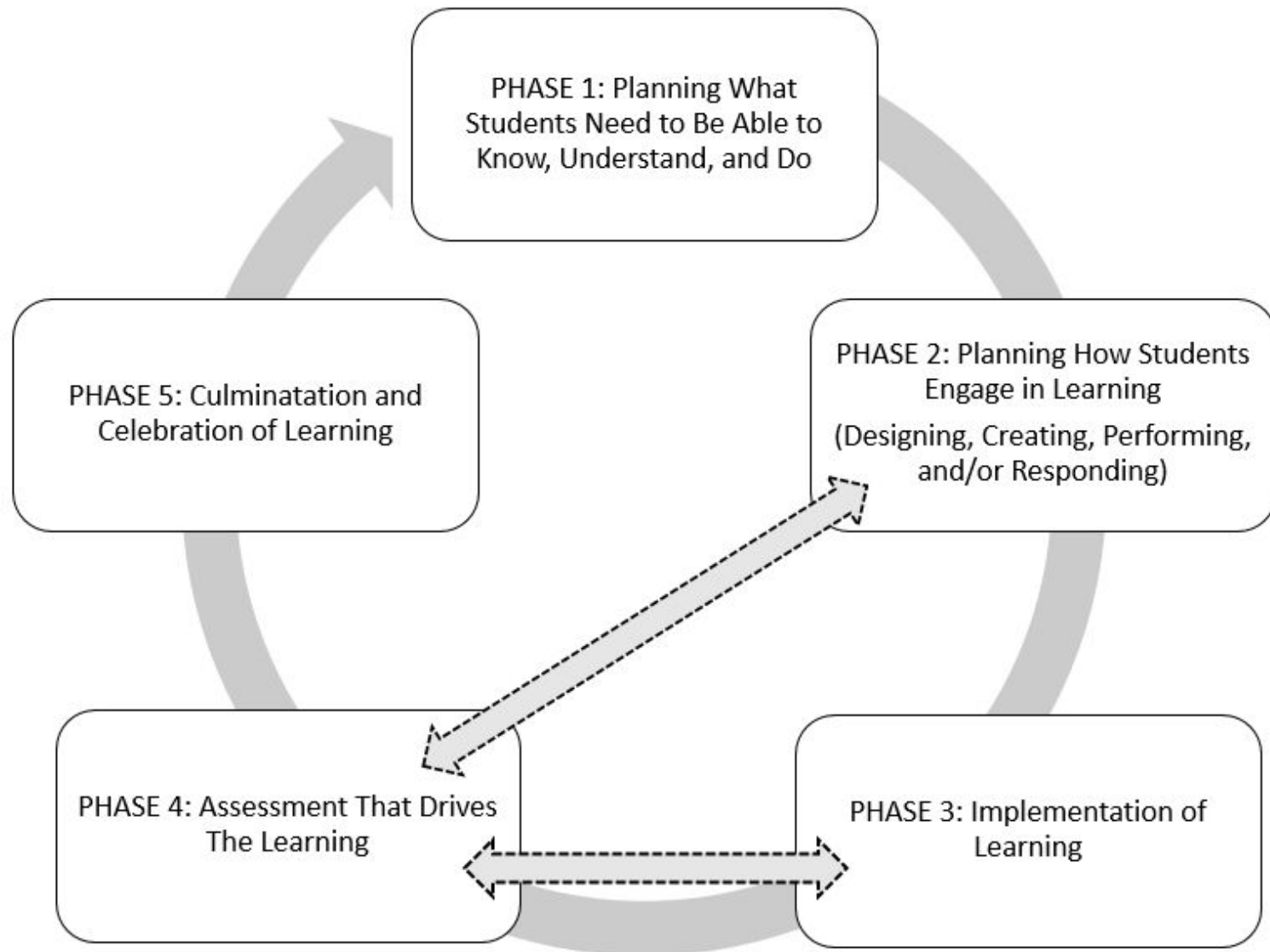


Phases in *Powerful Learning Design*





PHASE 1: PLANNING WHAT STUDENTS ARE ABLE TO KNOW, UNDERSTAND, AND DO

Essential Understanding:

Concepts:

Guiding Question(s)	Learning Outcome(s) & Competencies	Conceptual Knowledge	Procedural Knowledge	Important to Know (facts) & Understand	Important to Do

PHASE 2: PLANNING HOW STUDENTS ENGAGE IN LEARNING

Essential Understanding:

Concepts:

***Powerful Question:**

Guiding Question(s)	Learning Outcome(s) & Competencies	Important to Know & Understand	Important to Do	Possible Driving Questions, Problems, and Issues	Learning Experiences (How do we get students there?) Possible product, audience, scaffolding, instructional strategies, and thinking routines

