



POWERFUL LEARNING LESSON DESIGN



Time	Lesson Introduction (<i>set the stage for the learning</i>)		
	<ul style="list-style-type: none"> -Launch/hook -Critical question or inquiry question -Review from day before -Establish prior knowledge – how will I activate prior knowledge and connect this to prior lessons? -Purpose or direction -Make connection to outcomes (I can/learning targets) -Expectations 		
	Lesson Body (<i>tasks or experiences allowing all learners to contribute and construct understanding</i>)		
	What Teachers Say, Write, and Do <ul style="list-style-type: none"> -What powerful strategy will I use? -What do I need to do to help my students to demonstrate that they have achieved the outcome? -How am I going to get there? -Scaffolding -Extensions -AFL -Choice -Connections between new and prior knowledge -Engage, explore, elaborate, explain, evaluate students 	What Students Say, Write, and Do <ul style="list-style-type: none"> -Engage, explore, elaborate, explain, evaluate -Self assessment 	Resources
Time	Lesson Closure (<i>opportunities for authentic sharing and/or reflecting</i>)		
	<ul style="list-style-type: none"> -Sharing -Review -Questions -Exit slips or something similar -Look for tomorrow (what's next) -Transfer -Thoughtbooks -Self assessment -Opportunities for students to authentically share their thinking with peers. Add the requirement to reason with evidence. Accountable talk. 		

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	Lesson Reflection (<i>meaningful teacher reflection on learner activation and assessment</i>)
Time	<ul style="list-style-type: none">-What went well? Why?-In what ways would I change this lesson to be more effective, and to increase student learning?-What might you do differently next time?-Were the strategies and resources used effective in reaching your goals?-How does this lesson inform my next steps in the learning process?-What impact did your lesson have on your students? How did they feel?-How did you use assessment for learning?-Were you successful in reaching all students? How do you know?-What accommodations did you make for diverse learners?-When examining the students' work, do you think it met the learning outcomes? Is more instruction necessary?-Is the evidence of learning meeting the learning outcomes?

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	Lesson Body <i>(tasks or experiences allowing all learners to contribute and construct understanding)</i>		
	What Teachers Say, Write, and Do	What Students Say, Write, and Do	Resources
	Lesson Closure <i>(opportunities for authentic sharing and/or reflecting)</i>		
	Lesson Reflection <i>(meaningful teacher reflection on learner activation and assessment)</i>		
Time			