



# Living Powerful Learning



Powerful Learning encompasses the design and implementation of engaging classroom experience that lead students to a *deeper understanding and application of curricular outcomes.*

Is your practice powerful? Complete this self-assessment.

Target	Evidence	Reflection
<p><b>Effective Questioning</b></p> <p><u><i>Effective questioning supports learning.</i></u></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Questions are:               <ul style="list-style-type: none"> <li><input type="radio"/> intentional (for all levels of questioning)</li> <li><input type="radio"/> linked to the curriculum/big ideas</li> <li><input type="radio"/> constructed to allow for multiple responses</li> <li><input type="radio"/> criteria based</li> <li><input type="radio"/> provocative/challenging to answer</li> <li><input type="radio"/> invite students to apply their understanding and connect to personal experiences</li> <li><input type="radio"/> invite students to reflect upon their ideas and beliefs</li> <li><input type="radio"/> encourage student self-reflection and reflection upon peers' ideas to respond</li> </ul> </li> <li><input type="checkbox"/> Appropriate wait time is used</li> <li><input type="checkbox"/> Student responses are gathered in a variety of ways (e.g., ActiVotes, Plickers, random name generators, think-pair-share, whiteboards, stoplights, etc.)</li> <li><input type="checkbox"/> Students are taught and encouraged to ask powerful thinking questions</li> <li><input type="checkbox"/> Students respond to each other's ideas, rather than just to the teacher's ideas.</li> </ul>	