



Living Powerful Learning

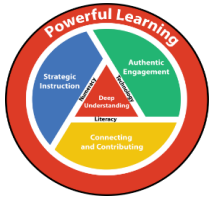


Powerful Learning encompasses the design and implementation of engaging classroom experience that lead students to a *deeper understanding and application of curricular outcomes.*

Is your practice powerful? Complete this self-assessment.

Target	Evidence	Reflection
<p>Learning in Action</p> <p><u>Strategic instruction fosters critically thoughtful creators, connectors and collaborators.</u></p>	<ul style="list-style-type: none"> <input type="checkbox"/> Student choice is provided <input type="checkbox"/> Student voice is encouraged and evident <input type="checkbox"/> Students engage in <ul style="list-style-type: none"> ○ critical thinking (use criteria in their reasoning) ○ problem solving ○ creativity ○ collaboration <input type="checkbox"/> Tasks are connected to essential questions or big ideas in the curriculum <input type="checkbox"/> Criteria is co-constructed and/or provided <input type="checkbox"/> Academic vocabulary is explicitly taught <ul style="list-style-type: none"> ○ Critical thinking vocabulary (premise, conclusions, cause, effect, correlation, judgment, criteria, rank) ○ Content area specific vocabulary <input type="checkbox"/> Routines are evident that develop habits of mind (ex. Persistence, open-mindedness, attention to detail, suspending judgment, embrace challenge) <input type="checkbox"/> Thinking strategies are modeled or encouraged (ex. inference, making connections, detecting patterns) Students acquire content knowledge through critical thinking and thoughtful reflection (see triangle) <div data-bbox="1087 1230 1398 1507" style="text-align: center;"> </div>	

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	<ul style="list-style-type: none"><input type="checkbox"/> A range of learning tools are used (ex. manipulatives, visuals, textbooks, technology, Thought books, experts, other resources)<input type="checkbox"/> Collaborative thinking opportunities are evident<input type="checkbox"/> Students generate, test, and revise original ideas<input type="checkbox"/> Students apply content to new situations<input type="checkbox"/> Students connect and ply understanding to their community (school, local, global)	